**Harris Federation**

# **BTEC National Portfolio Cover Sheet**

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| Candidate Name |  |

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| Unit Title | **Unit 10 – The Living Body** |

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| **Unit Number** | **1** | **Date Issued** |  |

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| **Assessor(s)** |  | **Date Due** | **Date Submitted** |

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| **Assessment Decisions:** | **Have you completed a grading grid evidence sheet (see overleaf)** | Yes | No |
| **Have you annotated within the student’s work where the criteria are covered eg, P1, M2 etc** | Yes | No |

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| **Grading Decision** | **Pass / Merit / Distinction**  **P1, P2, P3, P4, P5, M1, M2, M3, M4, M5, D1, D2, D3, D4, D5** | | |
| **Points Awarded** | **25/30/35** | **Assignment IV’d?** | Yes |
| **Has interim feedback sheet been completed?** | **Yes/No** | **Have witness statements and observation records been included (if relevant)?** | Yes/No |

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| **Overall assessor’s Feedback should be recorded below:** |
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| **Assessor Signature** |  | **Date** |  |

|  |  |  |  |
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| **Student Signature** |  | **Date** |  |

INTERIM FEEDBACK SHEET –

TO BE COMPLETED DURING

COMPLETION OF ASSIGNMENT

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| FEEDBACK SESSION ONE:  DATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What task evidence has been produced thus far? | Interim assessment evidence – How is your work progressing? What is the quality of the work like?  Are you presently working towards pass/merit/distinction level |
| Interim targets for improvement:  1)  2) |

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| FEEDBACK SESSION TWO:  DATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What additional task evidence has been produced thus far? | Interim assessment evidence – How is your work progressing? What is the quality of the work like?  Student is presently working towards pass/merit/distinction level |
| Final targets for improvement:  1)  2) |



RECORDING EVIDENCE AGAINST EACH

CRITERIA FROM THE GRADING GRID

**Unit 10 – The Human Body**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Assessment Criteria | Achieved | Evidence/Page No’s in the portfolio | Comments/Feedback/Date   * You will have: |
| P1  Outline the roles of enzymes as catalysts. | **Yes/No** | Assignment 1 | * Described the role of enzymes as a catalyst. |
| M1  Explain the factors that affect the way enzymes function | **Yes/No** | Assignment 1 | * Explained how different factors affect the rate of activity of enzymes. |
| D1  Analyse data to identify the optimal conditions of two parameters that allow the functioning of an enzyme. | **Yes/No** | Assignment 1 | * Identified the optimal conditions of two parameters that allow the functioning of an enzyme. |

Assessor Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Assessment Criteria | Achieved | Evidence/Page No’s in the portfolio | Comments/Feedback/Date   * You will have: |
| P2  Carry out investigations into the structure and functions  associated with the digestive, respiratory, circulatory and renal systems | **Yes/No** | Assignment 2 | * Described the structure and functions associated with the digestive, respiratory, circulatory and renal systems |
| M2  Explain the way the  respiratory and circulatory systems interact to maintain  cellular and body function | **Yes/No** | Assignment 2 | * Explained how the respiratory and circulatory systems interact together. |
| D2  Explain the consequences for the human body when one of these systems fails | **Yes/No** | Assignment 2 | * Explained the consequences of what happens when one of these systems fails. |

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**Unit 10 – The Human Body**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessor Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| P3  Identify the components of a simple reflex arc | **Yes/No** | Assignment 3 | * Identified the components of a simple reflex arc |
| M3  Describe the difference  between the somatic and  autonomic nervous system | **Yes/No** | Assignment 3 | * Described the difference between the somatic and   autonomic nervous system. |
| D3  Give possible causes of failure of the nervous system and  explain the consequences | **Yes/No** | Assignment 3 | * Described possible causes of failure of the nervous system and explained the consequences. |

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Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| P4  Identify the function of the  main endocrine  glands | **Yes/No** | Assignment 4 | * Labeled diagram showing the functions of the main endocrine glands |
| M4  Describe the way hormones  coordinate  body functions | **Yes/No** | Assignment 4 | * Described the way hormones coordinate body functions. |
| D4  Assess the difference  between the way hormones  coordinate body functions  and the way the nervous  system coordinates body functions | **Yes/No** | Assignment 4 | * Explained the difference in the way body functions are coordinated by the nervous system and the endocrine system. |

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| P5  Identify the structure and  functions of the male and  female human reproductive  system. | **Yes/No** | Assignment 5 | * Identified the structure and functions of the male and female human reproductive systems |
| M5  Explain the process of  hormonal control of the  female  reproductive  cycles | **Yes/No** | Assignment 5 | * Explained the process of hormonal control of the female reproductive cycles. |
| D5  Explain the way conception is  controlled using replacement  hormones. | **Yes/No** | **Assignment 5** | * Explained the way conception is controlled using replacement hormones |

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